Practice with your Skype Buddy

Below are the words and phrases covered in the materials. You will now have a chance to practise them with your Skype Buddy. Read each question before you meet your buddy. Make a quick plan for each topic question. Try to use the new words you have learnt.

Warm-Up Questions (Short answers)

- Which sports did you play in school?
- What is the most popular sport in your country?
- What do you do to keep fit?
- What are the best ways to keep fit?

Family Questions (Long answers – speak for 2 to 3 minutes)

Buddy A should answer all the questions before Buddy B has their turn.

Try to use these words when you answer the questions: grow apart spoil look after relatives criticise depend on childhood get on well with take after traditional overprotective grow up quality time bring up single parent family

Do you think that typical family life in your country has changed a lot in recent years?

| Speaking | Listening |
|---|--|
| Draw a mind map before you start speaking | Write your partner's main ideas. |
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| | Ask if there was anything you didn't understand. Tell your partner (summarise) the points you heard. |



Unit 10 Family

Durham School of English: English Arch

• Is it better to grow up in a small family or a large family?

| Speaking | Listening |
|---|---|
| Draw a mind map before you start speaking | Write your partner's main ideas. |
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| | Ask if there was anything you didn't understand. |
| | Tell your partner (summarise) the points you heard. |
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• Should husbands and wives have different roles within the family?

| Speaking | Listening |
|---|---|
| Draw a mind map before you start speaking | Write your partner's main ideas. |
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| | Ask if there was anything you didn't understand. |
| | Tell your partner (summarise) the points you heard. |

• How should children be brought up?

| Speaking | Listening |
|---|--|
| Draw a mind map before you start speaking | Write your partner's main ideas. |
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| | Ask if there was anything you didn't understand. Tell your partner (summarise) the points you heard. |

• What role do grandparents play in the family in your country?

| Speaking | Listening |
|---|--|
| Draw a mind map before you start speaking | Write your partner's main ideas. |
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| | Ask if there was anything you didn't understand. Tell your partner (summarise) the points you heard. |

• Think of a question about families to ask your partner.

Role Play

Buddy A: You think that old people should live with their children.

Buddy B: You think that old people should live in special care homes and be looked after by the government. Argue with your Buddy.

Reflection

Discuss how you thought your meeting went with your partner.

- Which questions did you find difficult?
- Did you manage to use all the vocabulary and speaking skills that you planned to use?
- What do you need to improve?

